

Adults at Risk of Harm



1

Introductions



2



2.5 hours
2 short breaks

Link for slides and
handbook

Webcam and
microphones

Sensitive and
confidential

Get support

Chat facility

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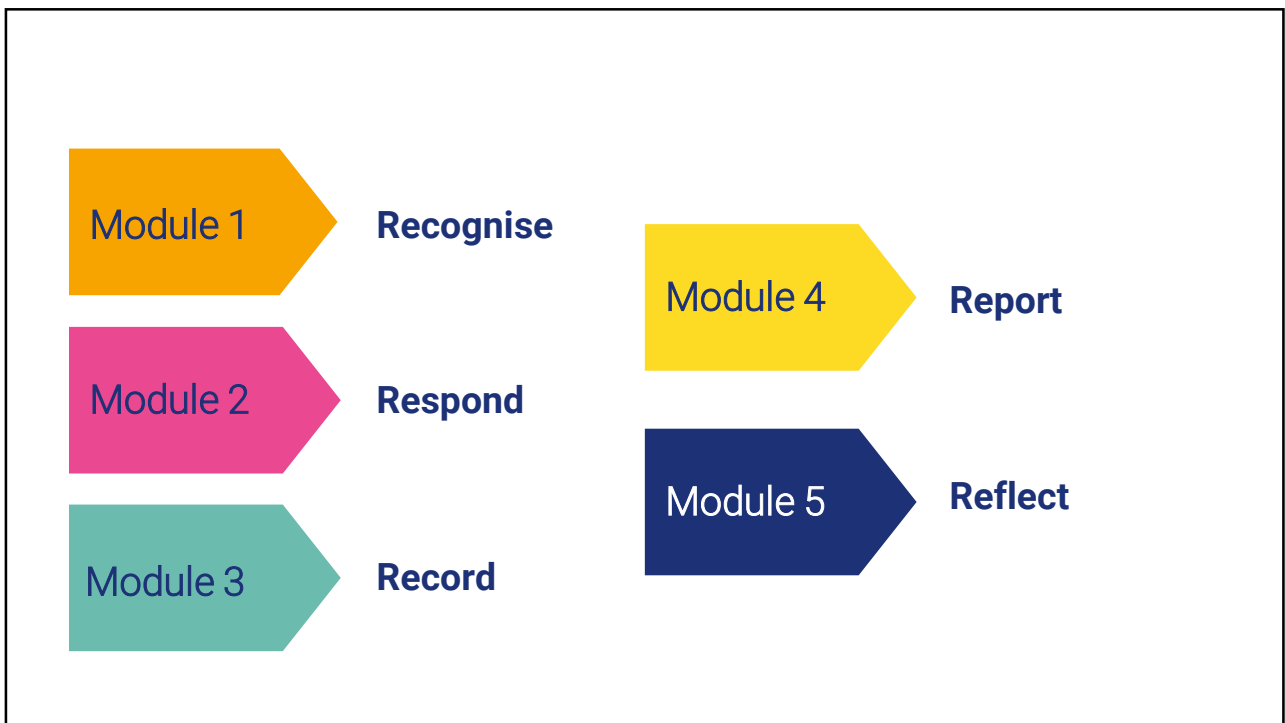


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Helpline
Option 2

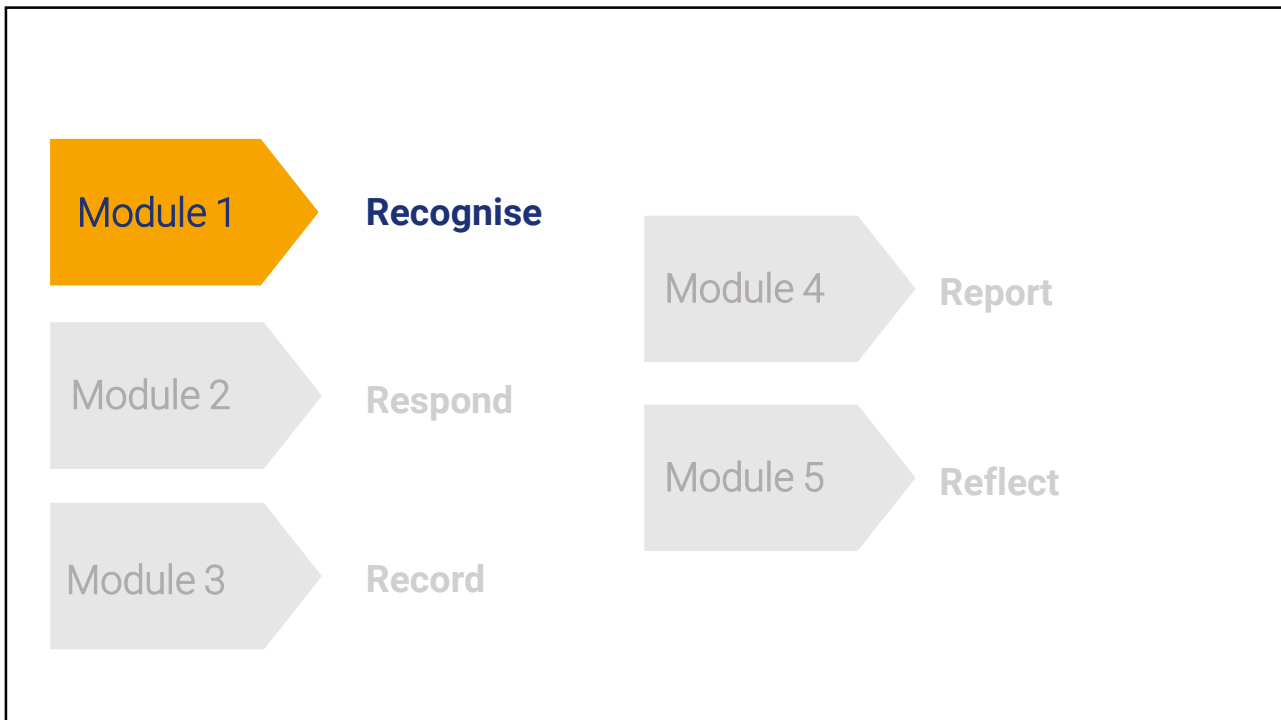
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In this module:

-  **Recognise** the experiences that increase vulnerability
-  **Recognise** what safeguarding looks like for adults
-  **Recognise** the signs and indicators of harm



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Pause and consider:

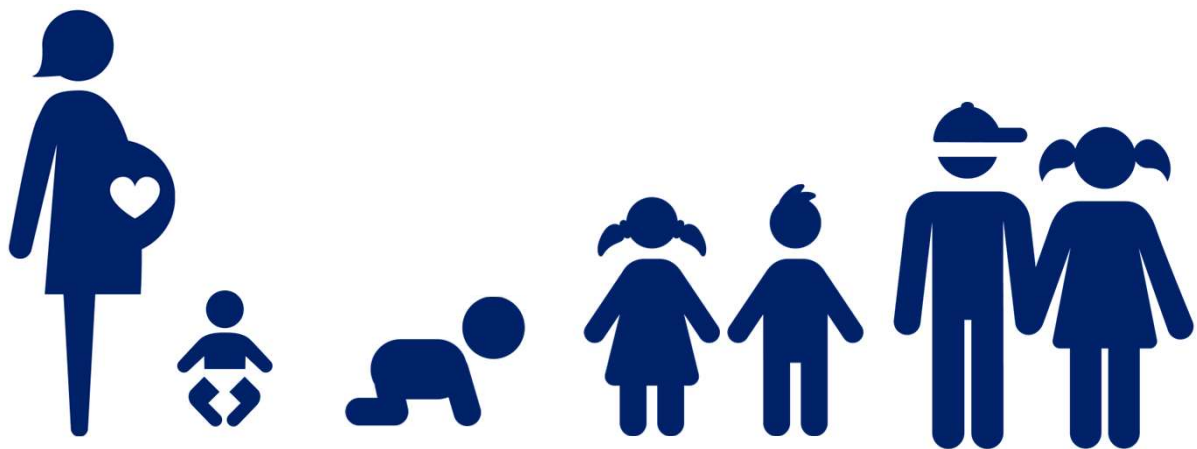
Adult and child safeguarding:

- Similarities?
- Differences?



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Vulnerability at different stages of childhood...



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Vulnerability at different times in adulthood:



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Adults at Risk / In Need of Protection

- 18 years or over (16+ in Scotland)
- At risk of harm
- Unable to safeguard themselves
- Increased vulnerability*

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Support and / or safeguarding?



Signposting



Pastoral support



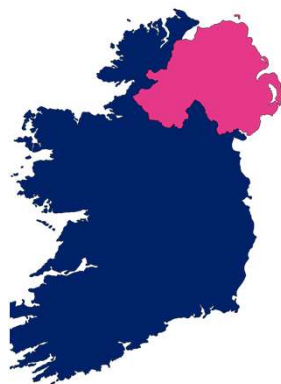
Safeguarding duty

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Legislation: Handbook page 11 and...



Pages: 12 - 18



Pages: 19 - 26



Pages: 27 - 33



Pages: 34 - 40

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Categories of harm and abuse



Physical

**Emotional /
Psychological**

Neglect

Sexual

Financial

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Institutional

**Modern
Slavery***

**Domestic
Abuse***



Self-Neglect



Discriminatory

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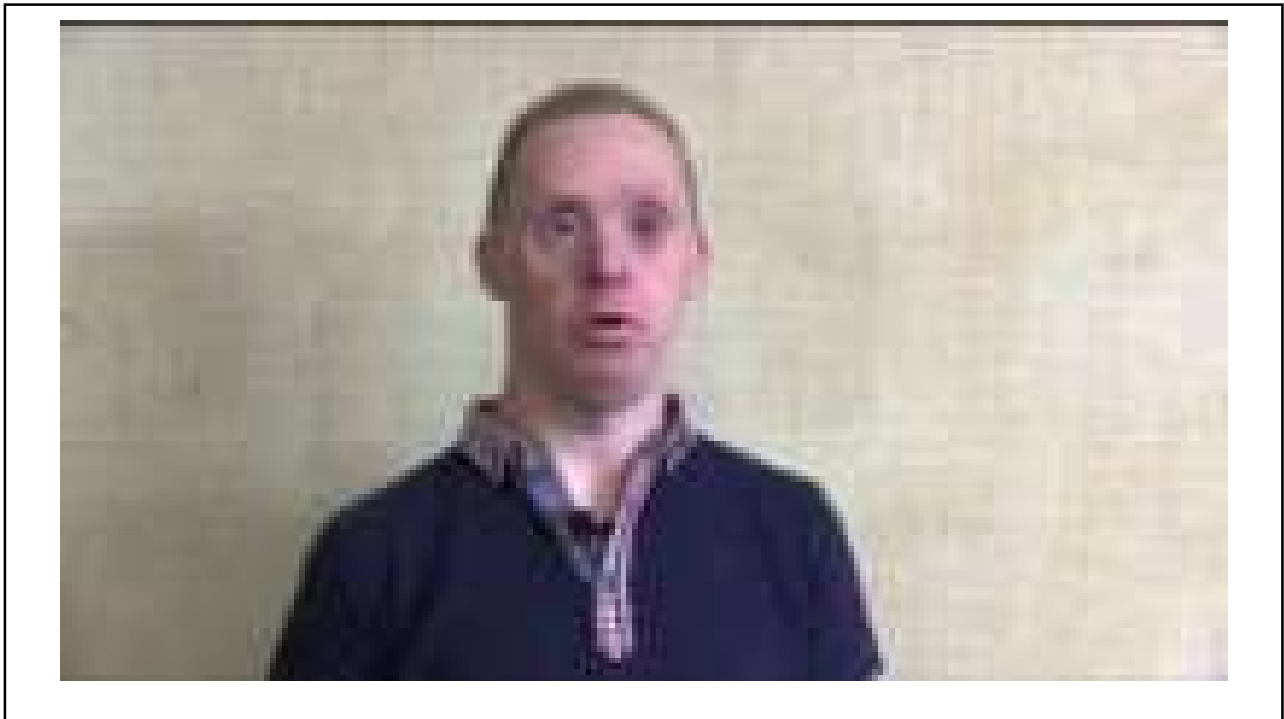


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Other contemporary concerns

- Cuckooing
- Online harm
- Romance Fraud
- Radicalisation
- Self-harm
- Stalking
- Mate and hate crime

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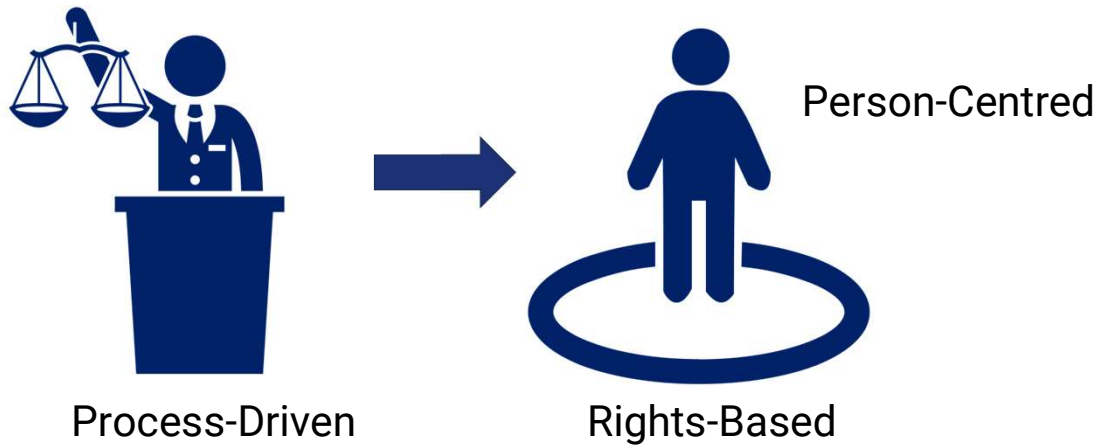
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Signs and Indicators of Abuse

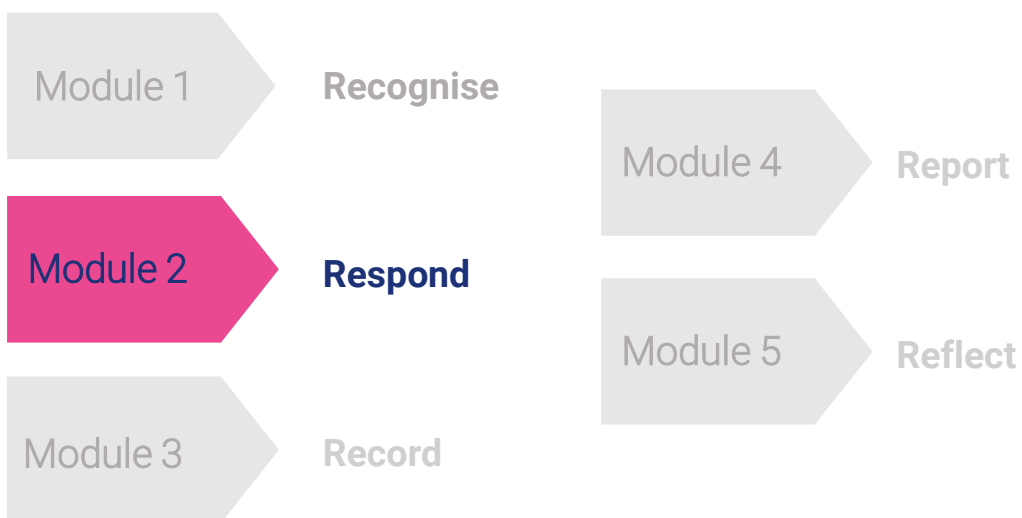


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Approaches to Safeguarding Adults



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In this module:

- **Respond:** Listening well
- **Respond:** Scenarios
- **Respond:** Challenges and motivations



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Responding well - Do...

- Listen actively
- Keep calm
- Reassure and reaffirm
- Ask what they need / want

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Responding well: Don't...

- Promise secrecy
- Investigate or be a hero
- Excuse, minimise or blame

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Case Scenarios

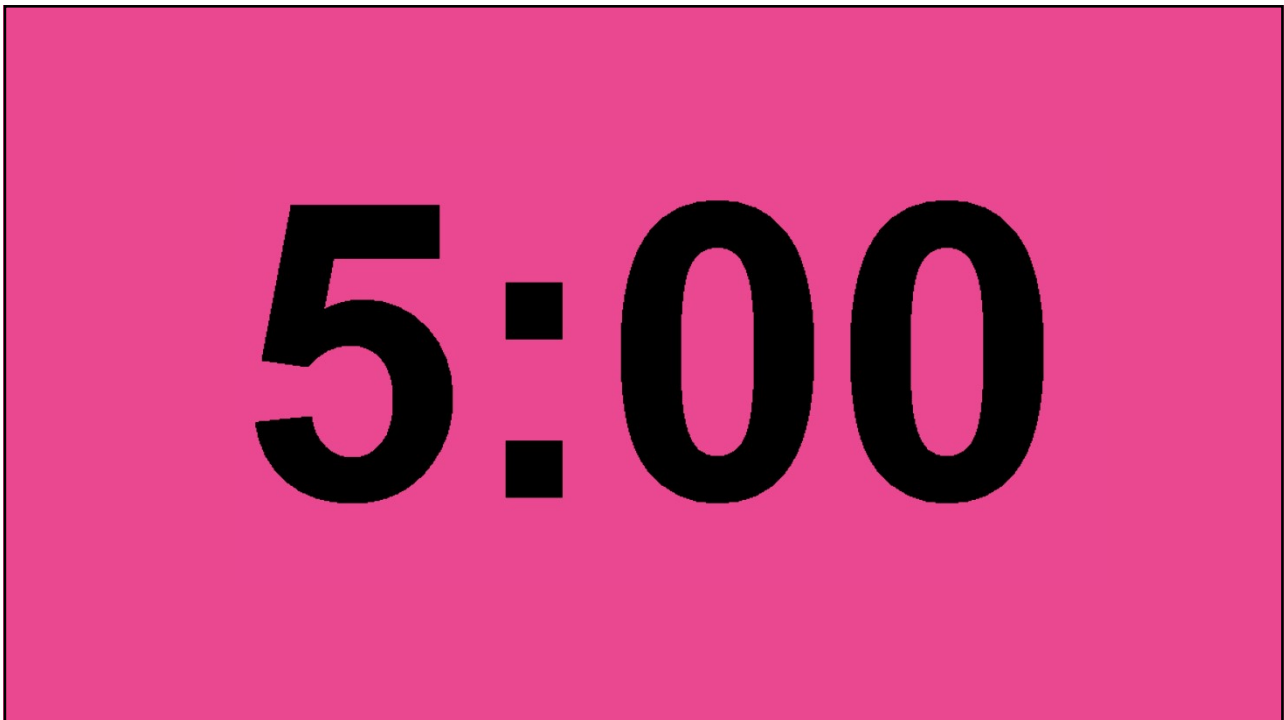
1. Concerns?
2. Adult at Risk?
3. Response?



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Scenario 1 – Aoife

- Husband manages her money
- Allowance, receipts, asking for extra
- “ ‘I’m no good with money,’ he says...”

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Scenario 2 – Dawit

- Lost mobility due to illness, needs care
- Staff not using safe procedures
- Bruises and distress

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Scenario 3 - Zeva

- 19 Years old, in UK for 9 months
- Can't afford to phone family, no time off
- No English classes, isolated

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Scenario 4 - Mhairi

- Active church member for 6 years
- Change in behaviour and demeanour
- Changes to home and garden

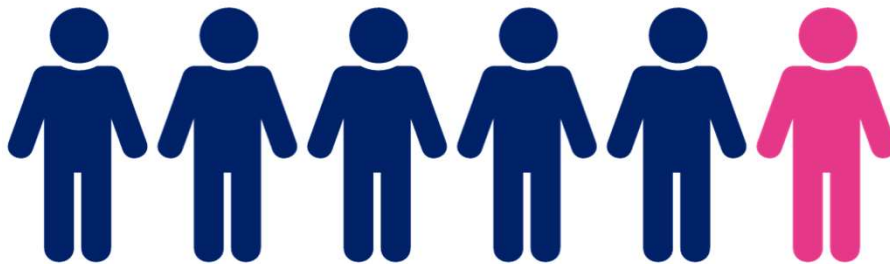
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Scenario 5 - Sadie

- Missed a couple of weeks, looks tired
- Grandson staying, collecting pension and shopping
- Friends at all times of day and night

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A note on elder abuse...



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Scenario 6 – Osian and Cerys

- 12-year-old son, ADHD and ASD diagnosis
- Physically and verbally abusive
- Doesn't want dad to get angry

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Scenario 7 – Eddie

- Girlfriend 'overbearing and controlling'
- Afraid to leave the relationship
- "I don't know what to do"

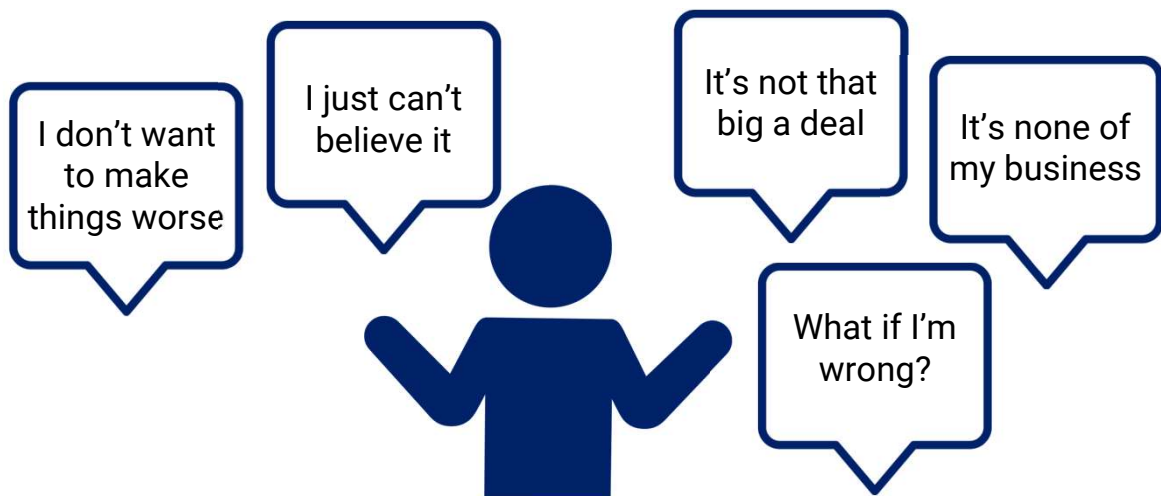
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Scenario 8 - Jason

- New person attending church
- Been in prison, wants to turn his life around
- Cut and bruise above his eye

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Challenges of responding:

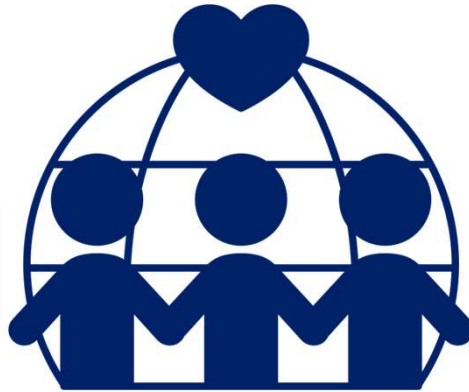


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Why we respond anyway:

It is everyone's responsibility

We only ever have part of the picture



Right to live free from harm

The effects of abuse

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Module 1

Recognise

Module 4

Report

Module 2

Respond

Module 5

Reflect

Module 3

Record

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In this module:

- Record: What, when and why?
- Record: Considerations around capacity
- Record: Enabling Advocacy



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Recording disclosures or concerns

- Facts: Who, what, where, when
- Clarify, don't lead: **Tell, Explain, Describe (TED)**
- Adult's own words
- Pass it on

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Record: Considerations around capacity

What is 'mental capacity'?

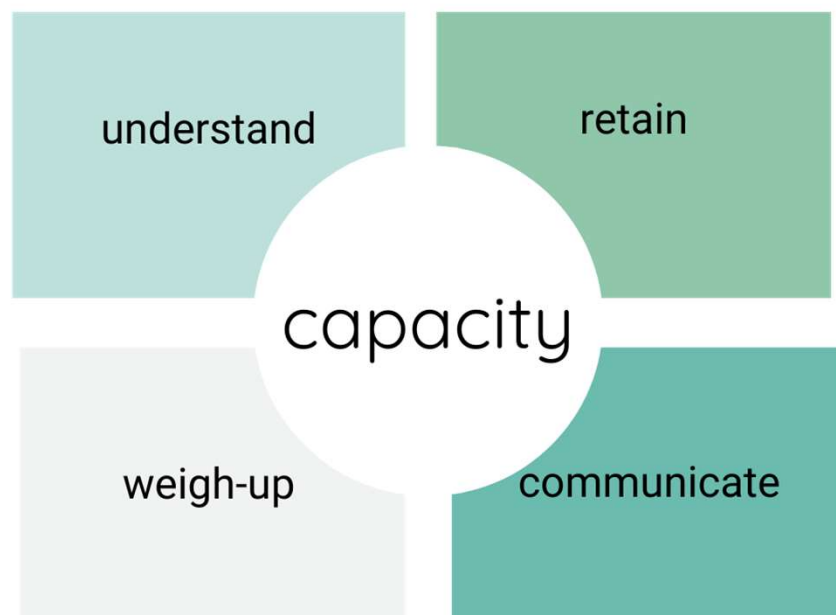


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Mental (in)capacity

- Ability to make a particular decision
- Assume capacity
- Reasons a person may lack capacity...

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Mental Capacity: A rights-based approach

- Benefit / Best interest
- Supported to make individual decisions
- Unwise decisions
- Least restrictive option



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Mental Capacity: Advocacy

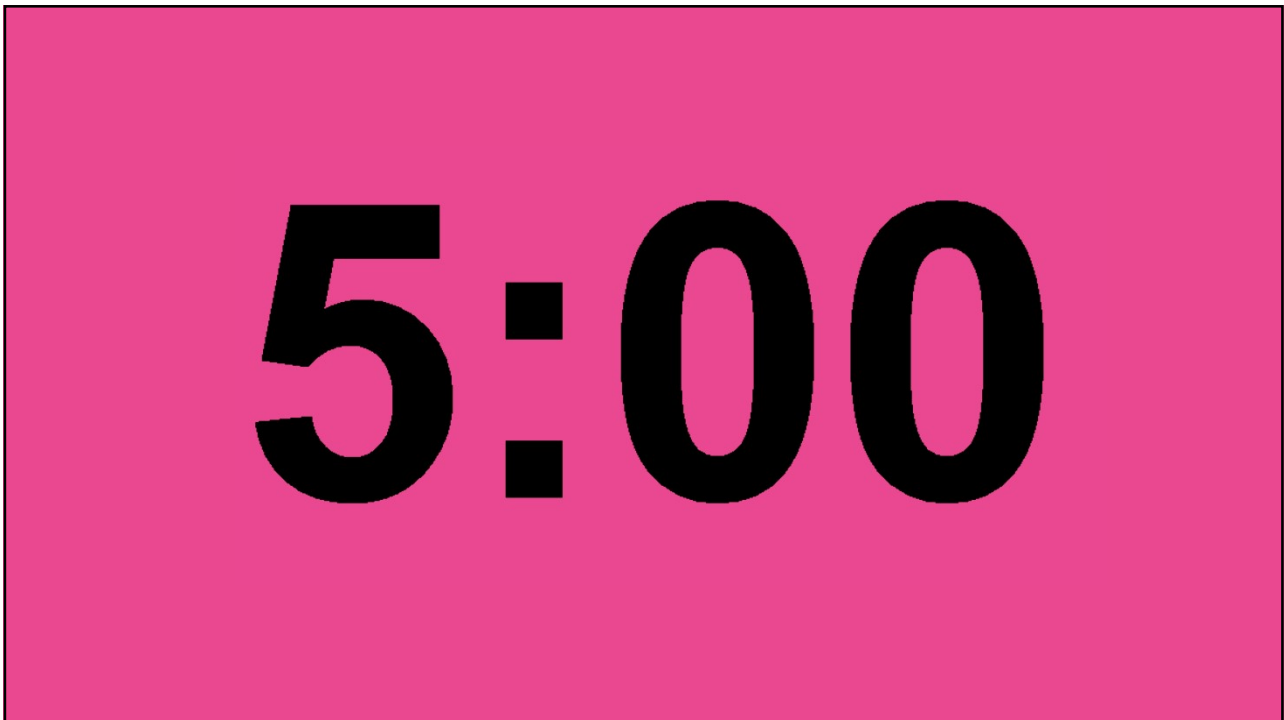
- Rights and best interests
- Amplify the adult's voice
- Independent or connected
- Advocate for advocacy!



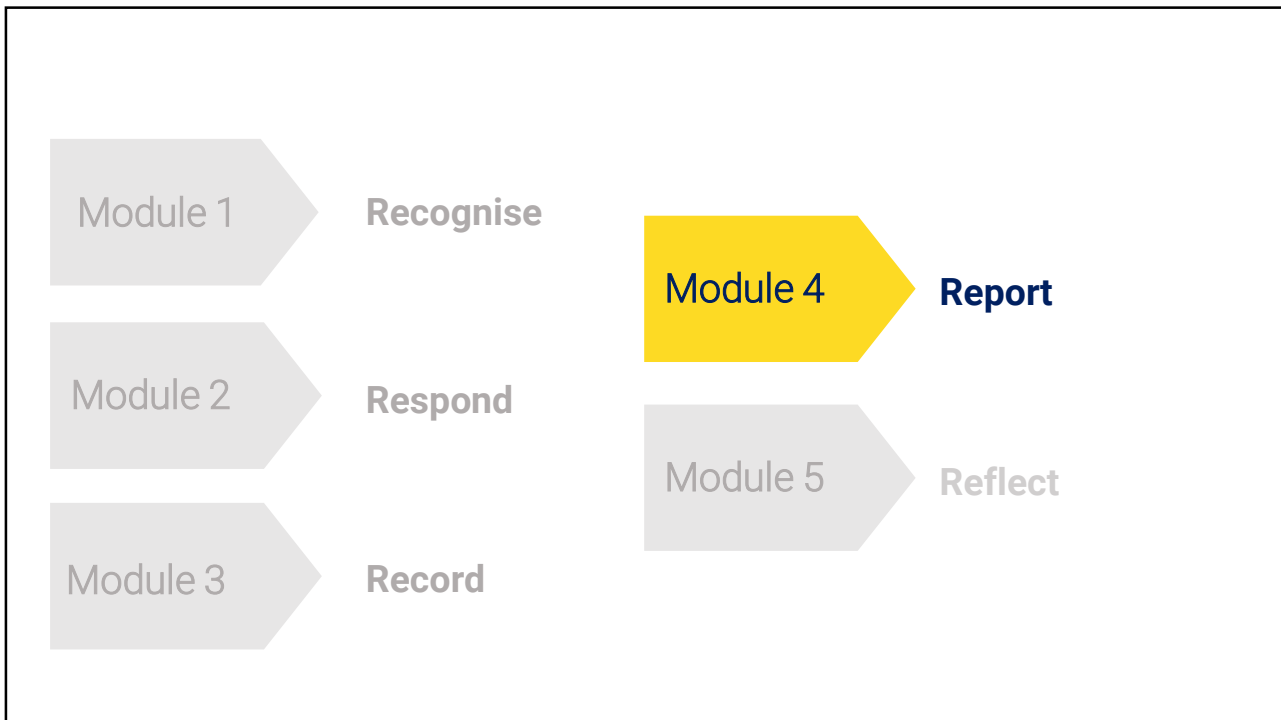
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In this module:

-  Report: All concerns
-  Report: Consent to refer on
-  Report: Considering Risk



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Worried? Report your concern

- Talk to your safeguarding lead
- Emergency – phone 999
- Helpline, Thirtyone:eight or others

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Consent to report

- Internal: safeguarding lead / adult safeguarding champion
- Always seek consent

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Pause and consider:

Why might someone say no?



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No consent: Support and Understanding

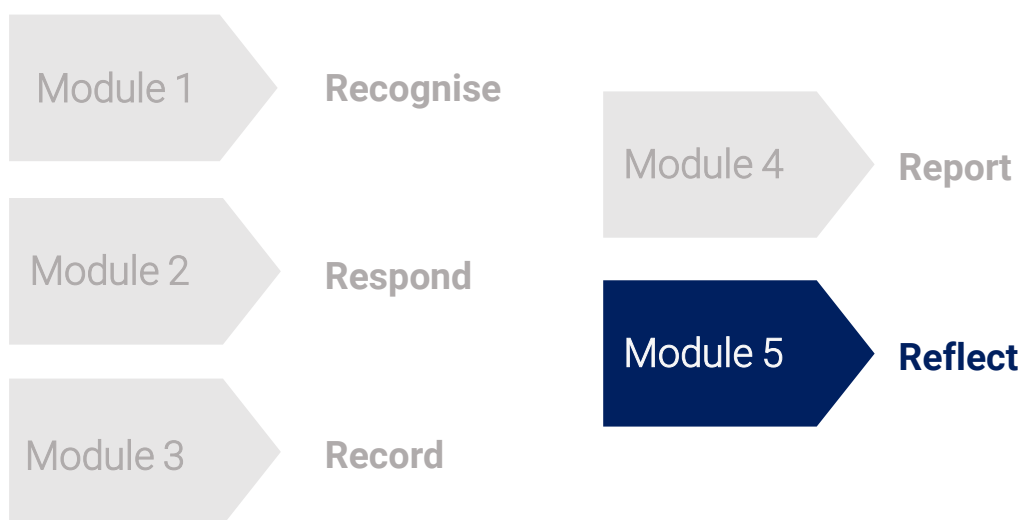
- ▶ Do they understand the implications?
- ▶ Can you provide more information?
- ▶ Open door for the future

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No consent: Risk assessment

- Is anyone else at risk?
- Serious crime?
- Serious harm?

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In this module:

- Reflect: Learn from experience
- Reflect: Keep the person at the centre
- Reflect: How safe is our culture?



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Why reflect?

- Learn from experience
- Ever-evolving landscape
- Keep everyone safer
- Create a reflective culture



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“What good is it making someone safer if it merely makes them miserable?”

- Lord Justice Munby, 2007

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Reflect:
Safeguarding Adults - Wellbeing, Risk and Support



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Reflect:








Reflection for now

Reflection for later

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Review of learning objectives

-  Recognise
-  Respond
-  Record
-  Report
-  Reflect

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I have learnt.....



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**Your feedback is
important to us**



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thirtyone:eight

Creating safer places. Together.