









Healthy Christian Cultures
One end of the spectrum

People, policies, practices
Culture: Built by all, supported by frameworks

Preventative. Restorative.
The key benefits of healthy cultures



# Spiritual Abuse: Why it matters

"...abuse that occurred in a religious context reported that it had led to a loss of faith or a loss of trust in a religious organisation." IICSA, 2022, p.121

- · Form of emotional/psychological abuse
- Occurs in religious/faith-based contexts
- Unhealthy/harmful behaviours supported or justified by faith or holy texts (i.e. the Bible or Qur'an)

# Module 1: **Healthy Christian Cultures**

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# In this module: Understanding culture Defining healthy cultures Myth of homogeneity

# **Understanding culture**

What we believe

How we express ourselves

How we behave towards each other

It's our normal

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# **Understanding culture**

Marks of a healthy culture



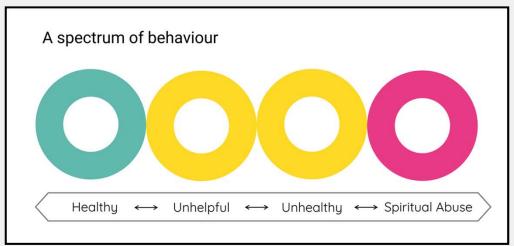
#### **Understanding culture**

'In order to explore the issue of healthy culture in a balanced way, we need to consider how good things can be and at the same time be honest about when things go wrong and what that looks like'

Taken from: Escaping the maze of spiritual abuse: Creating healthy Christian cultures, Oakley & Humphreys, SPCK, 2019

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# **Understanding culture**



by Lisa Oakley, Professor of Safeguarding and Knowledge Exchange at University of Chester

A healthy faith culture is one that provides emotional/psychological and physical safety.

It both offers guidance and accepts a person's right to choose.

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# **Defining healthy cultures**

Establish good governance

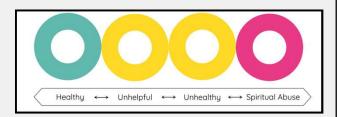
Listen well

**Build effective structures** 

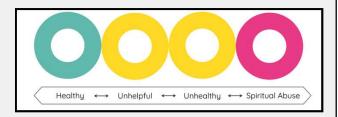
Manage power

Model safe behaviours

Communicate well



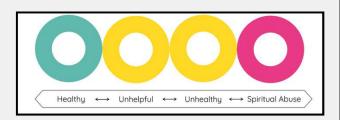
Establish good governance



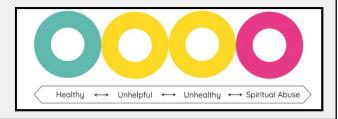
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# **Defining healthy cultures**

Listen well



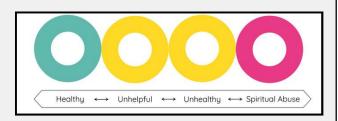
**Build effective structures** 



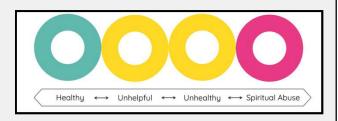
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# **Defining healthy cultures**

Manage power



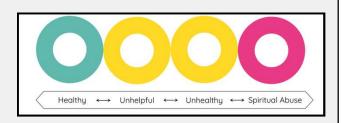
Model safe behaviours



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# **Defining healthy cultures**

Communicate well



Of the 6 components;

- Which is your strongest?
- · Which is weakest?
- Are any unhealthy or harmful?



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# Break



#### Coffee break

5:00

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#### Survivor/victim voices

"I do not think that the idea of church being a safe place would be discussed when [individual] was Vicar."

Taken from: Final Report - Independent Lessons Learned Review for Emmanuel Church Wimbledon, Thirtyone:eight, 2021

# The myth of homogeneity

People with positive characteristics can still act in abusive ways



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# The myth of homogeneity

Case Study:

Newspaper reports from the Nine O'clock Service, Sheffield





Module 2:
People, policies & practices

#### In this module:

- People, empowered.
- Policy as a framework
- Intentional practices



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# People, empowered.

"Safeguarding is everyone's responsibility."

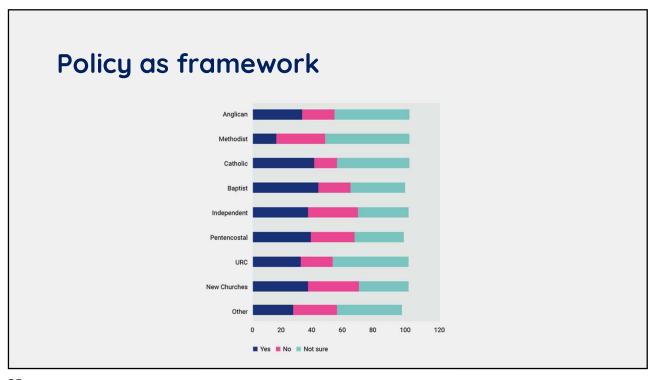


# People, empowered.

- Inclusive approach
- Sit with opposites
- Unconscious bias
- Opposite exercise







# Policy as framework

- Spiritual abuse in Safeguarding Policy
- Whistle blowing policy
- Bullying policy
- Reporting a concern

# Break



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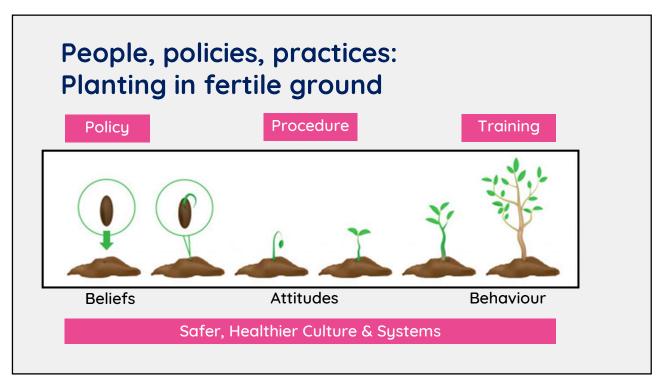
#### Coffee break

5:00

# **Intentional practices**

- Governance
- Visibility
- Humility
- Training

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# Breakout rooms



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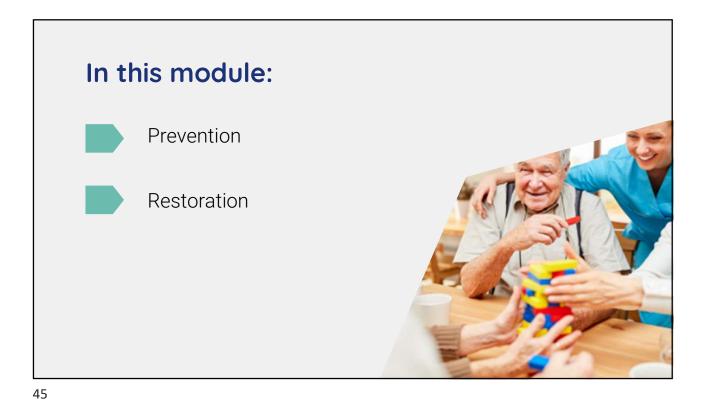
#### Survivor/victim voices

"...the power, authority and reverence bestowed upon religious institutions and the individuals working within them meant that the conduct of perpetrators went unquestioned."

Taken from: Final Report - Independent Inquiry into Child Sexual Abuse, October 2022, p.384



Module 3:
Healthy cultures:
Preventative.
Restorative.



# Healthy cultures: Preventative

"It is easier to build strong children than to repair broken men."

- Frederick Douglass



# Healthy cultures: Restorative

"A caring and compassionate response underpinned by pastoral and spiritual support, if requested by survivors, can support recovery and healing."

Taken from: Safeguarding eManual, The Church of England, online, 2022

# Healthy cultures: Restorative What about pastoral care and prayer?

- Be guided by the individual
- Give choice, don't coerce
- Allow for the spectrum of emotion





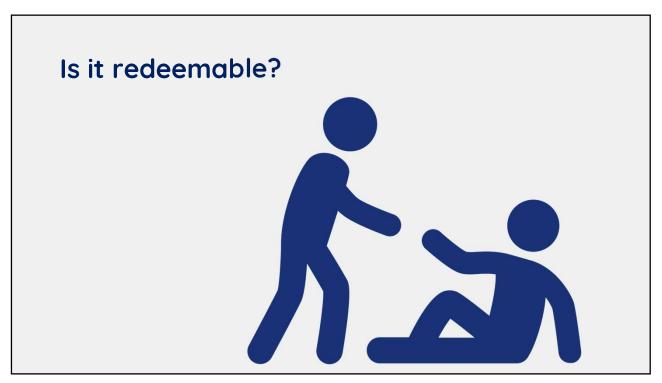


Healthy Christian Cultures
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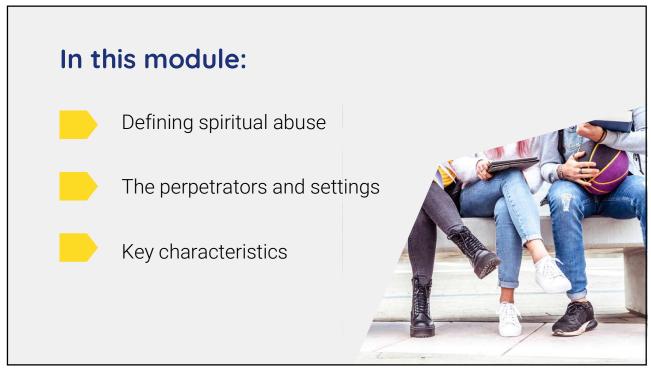
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# Module 4: Spiritual Abuse



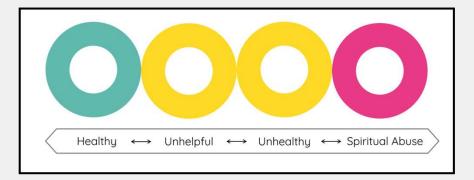
# Defining spiritual abuse

- · Form of emotional/psychological abuse
- · Occurs in religious/faith-based contexts
- Unhealthy/harmful behaviours supported or justified by faith or holy texts (Bible)

(Oakley and Humphreys, 2019)

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# Defining spiritual abuse: A spectrum of behaviour



by Lisa Oakley, Professor of Safeguarding and Knowledge Exchange at University of Chester

# The perpetrators and settings

"Jesus isn't the problem but rather those who use his church as a staging area for abuse."

Dr. Erik L. Strandness, Premier Unbelievable, 2022

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# The perpetrators and settings

Who are the perpetrators?

When does it become harmful?

Helpline case study



# The perpetrators and settings

- · Across faiths
- · Across denominations
- · Across positions
- In the UK

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# The perpetrators and settings

Spiritual abuse at home: Intimate partner relationships

"It can be so difficult to feel torn between one's religious beliefs and the desire to live free from abuse."

National Domestic Violence Helpline, Website, 2022

Break



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Coffee break

5:00

# Survivor/victim voices

"...take[s] the place of God in their lives."

"...church leaders are often not very protected from being abused themselves..."

Taken from: Understanding Spiritual Abuse in Christian Communities, Bournemouth University & CCPAS

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# **Key characteristics**

- · Coercion and control
- · Manipulation and exploitation
- · Enforced accountability
- · Requirement for secrecy and silence
- · Pressure to conform

# **Key characteristics**

"...victim-blaming, shame and honour, abuse of power by religious leaders, gender disparity, mistrust of external agencies and pressure on victims to 'forgive'"

Taken from: IICSA, 2021

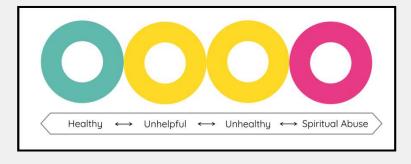
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# **Key characteristics**

"...'accountability' involved a hard hand." (Uni. Of Bournemouth, 2017)

"Keep your head down, and your mouth shut." (Uni. Of Bournemouth Uni, 2017)

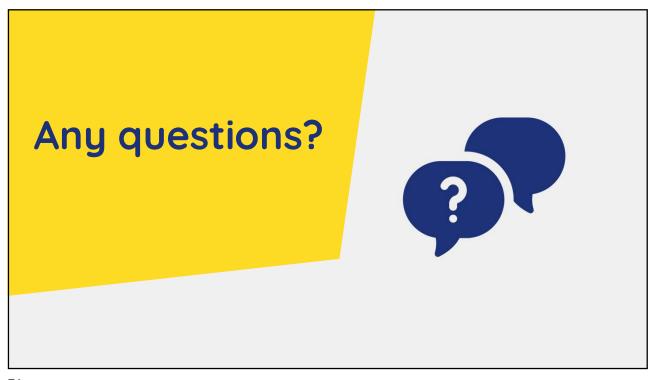
# Key characteristics: Case study Financial giving



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# Breakout rooms





# Module 5: Responding well

# In this module: Responding appropriately Referral pathways

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### **Responding appropriately**

The impact may not be visible

"This experience is the equivalent of someone **depth charging** our insides."

# Responding appropriately Main impacts: Long term impact Changing perceptions of reality Distrust Local of self und districty Personal discredit

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### **Responding appropriately**

Listen to the statements – were responses helpful or unhelpful?



### Responding appropriately

- Safe
- · Serious
- · Active listening
- · No minimisation or blame
- · Bible and prayer
- · Confidentiality
- · Support & refer



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### Responding appropriately

Church leaders

Thirtyone:eight

Friends and family

Church safeguarding officer

Statutory agencies

Counselling

External support



## Break



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### Coffee break

5:00

### **Referral pathways**

"A clear policy, with precise steps on what should be done".

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### Survivor/victim voices

"As a society we embraced ... control which was so damaging. What was so very striking was the absence of basic kindness."

Ireland's Taoiseach

### **Referral pathways**

- · Statutory agencies: Children and Crime
- · Charity regulators
- · Umbrella organisations/denomination
- Support networks

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## Breakout rooms

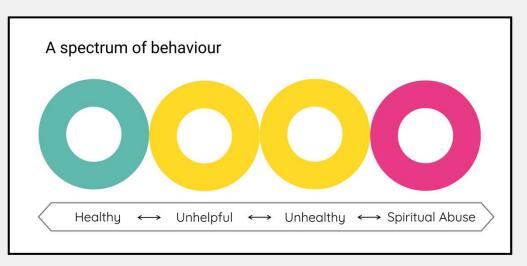




Module 6:
Openness,
awareness and
processes



Understanding culture



### Survivor/victim voices

"...he was 'a Christian man and Christian men don't do that.' "

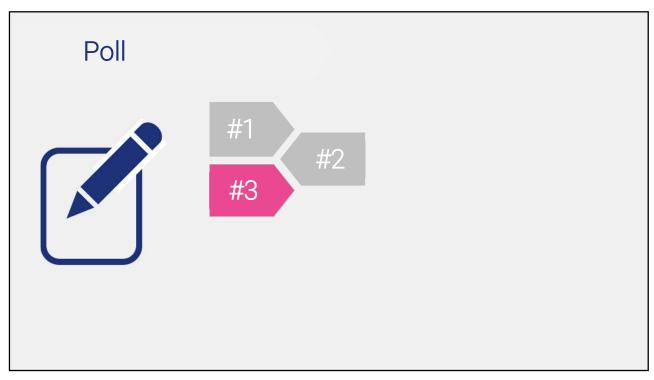
Taken from: IICSA Experiences Shared, online, 2022

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### **Openness**











## Breakout rooms











